

CURRICULUM VITAE**JULIA ROGERS HERSCHENSOHN**

ACADEMIC ADDRESS

Department of Linguistics
University of Washington 352425
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DEGREES

Ph.D. Romance Linguistics, University of Washington, 1976.

M.A., French, University of California, Santa Barbara. 1970.

B.A., History, University of California, Santa Barbara, 1966.

DISSERTATION

System and Function of Indirect Object Pronouns in French

APPOINTMENTS

University of Washington, Department of Linguistics,
Assistant Professor 1995-1996; Associate Professor 1996-2001;
Professor 2001-2017; Chair, Linguistics 2000-2015; Professor
Emerita 2017-present.

University of Washington, Department of Romance
Languages, Assistant Professor, 1989-1995; Lecturer, 1986-
1989; Advisor, 1985-1986.

Illinois Institute of Technology, Department of Humanities,
Chicago, Illinois, Instructor, 1983-1985.

Cornell University, Department of Modern Languages and
Linguistics, Ithaca, New York, Assistant Professor, 1976-1983.

Middlebury College, French Department, Middlebury,
Vermont, Lecturer / Assistant Professor, 1975-1976.

PROFESSIONAL OFFICES, AWARDS, SERVICE

Member, Editorial Board *Frontiers in Language Sciences*, 2023-
present.

Interview by Matt Lanagan for Vagabond Science:
https://www.youtube.com/watch?v=kqLI_S6MrSg

Reviewer, European Science Foundation (postdoctoral
fellowship), 2019.

Member, Scientific Committee, GALA 2017, Mallorca, Spain,
September.

Member, Board of Act Theater, Seattle, 2016-2017.

Member, Organizing Committee 2016 PacSLRF Conference,
Tokyo, Japan, September.

Member, Scientific Committee, EuroSLA 25 conference, Aix-
en-Provence, August 2015.

Nomination, Distinguished Teaching Award, UW 2015

Nomination, David B. Thorud Leadership Award 2015

Co-ordinating Editor, *Journal of French Language Studies*. 2013-2021.

Co-organizer (with Martha Young-Scholten), three session workshop, Native Language Influence in Second Language Acquisition, International Congress of Linguistics / Congrès International de Linguistique, Geneva, July 2013.

Reviewer for the Foundation for Polish Science FOCUS award, 2010.

Organizer, Generative Approaches to Second Language Acquisition, University of Washington, March 25-27, 2011

Organizer, Linguistic Symposium on Romance Languages, University of Washington, March 26-28, 2010

Simpson Center for the Humanities and College of Arts & Sciences Award for sponsored lecture series, "Cross disciplinary perspectives on early bilingualism," 2007-08.

Review Board for proposals to the European Science Foundation. 2007-present.

Member, Editorial Board, *Journal of French Language Studies*. 2006-present.

Member, Executive Committee of the Division on Applied Linguistics, Modern Language Association, December 2005-2009 (elected position).

Simpson Center for the Humanities Award to teach graduate seminar, "Crossdisciplinary perspectives on language use and acquisition" in Winter 2003.

Linguistics 200 course reconception funded by Arts & Sciences Curriculum Development grant (\$27, 722). Collaborative work with RA and colleagues (Alicia Wassink, Richard Wright, Karen Zagona) includes textbook and materials selection; curriculum planning, syllabus preparation; development of PowerPoint classroom materials; creation of interactive problem sets and materials for website. 2000-2001.

Member, advisory board for UW Extension certificate program in multicultural education. 1999-2004.

Member, advisory group on Standards for World Languages to Washington State Higher Education Coordinating Board. 1997- 2000.

American Association of Teachers of French. Vice President Washington State Chapter, 1990-91; President, Washington State Chapter, 1991-1993; Member of the board, Applied Linguistics Section, National Association, 1994-1997; Section Head 1995-97.

Winter quarter release time from College of Arts & Sciences to do research on *Binary Case* project, 1991.

University of Washington Graduate School Research fund grant for summer research, 1990.

Invited participation in Modern Language Association Professional Institute on Current Issues in Foreign Language Teaching, Middlebury College, July 8-20, 1990 (funded by Modern Language Association through NEH grant).

Invited participation in American Council on the Teaching of Foreign Languages workshop "Using Authentic Texts to Develop Cultural Understanding," University of Northern Colorado, June 11-15, 1989 (funded by United States Department of Education grant).

PUBLICATIONS

Books:

Under contract (co-edited with Martha Young-Scholten, Ana Fernández-Dobao and Alex Ho-Cheong Leung) *Cambridge Handbook on Second Language Acquisition* (second edition).

2022. *Bilingualism, Language Development and Processing across the Lifespan*. Amsterdam / Philadelphia: John Benjamins.

2013 (co-edited with Martha Young-Scholten). *Cambridge Handbook on Second Language Acquisition*. Cambridge: Cambridge UP. Paperback edition 2018.

2011 (edited). *Romance Linguistics 2010: Selected proceedings of the 40th Symposium on Romance Languages*. Amsterdam / Philadelphia: John Benjamins [332 pp].

2011 (co-edited with Darren Tanner). *Proceedings of the 11th GASLA Conference*. Somerville MA: Cascadilla Press.

2007. *Language Development and Age*. Cambridge: Cambridge University Press [289 pp.]. Paperback edition 2011.

2001d. (co-edited with Enrique Mallen and Karen Zagona) *Features and Interfaces in Romance: Essays in honor of Heles Contreras*. Philadelphia / Amsterdam: Benjamins [302 pp.].

2000a. *The Second Time Around: Minimalism and L2 acquisition*. Philadelphia / Amsterdam: John Benjamins [287 pp.].

1996. *Case Suspension and Binary Complement Structure in French*. Philadelphia / Amsterdam: John Benjamins [200 pp.].

Articles in Refereed Journals:

2022 (with Cheryl Frenck-Mestre, Hyeree Choo, Ana Zappa, Seung Kyung Kim, Alain Ghio & Sungryung Koh) The online processing of Korean case by native Korean speakers and second language learners as revealed by eye movements. *Brain Sciences* 12: 1230.

2021 (with Ana Fernández-Dobao) Acquisition of Spanish verbal morphology by child bilinguals: Overregularization by heritage speakers and second language learners. *Bilingualism: Language and Cognition* 24: 56-68.

2019 (with Randall Gess) Transfer cost and the developmental path to target object clitic prosody. *Linguistic Approaches to Bilingualism*. 9:849-853. (invited response to keynote article).

2020 (co-authored with Ana Fernández-Dobao) Present tense verb morphology of Spanish HL and L2 children in dual immersion: Feature Reassembly revisited. *Linguistic Approaches to Bilingualism* 10: 775-804.

2019 (co-authored with Cheryl Frenck-Mestre, Seung Kyung Kim, Hyeree Choo, Alain Ghio & Sungryong Koh). Look and listen! The online processing of Korean case by native and non-native speakers. *Language, Cognition and Neuroscience* 34 (3): 385-404.

2019. (with Marina Oganyan, Richard Wright). The role of the root in auditory word recognition of Hebrew. *Cortex* 116:286-293.

2018 (invited; with Randall Gess). Acquisition of L2 French object pronouns by advanced Anglophone learners. *Languages* 3 (2) 15. Special issue, J. Liceras & R. Fernández Fuentes (eds) *Romance Languages at the Forefront of Language Acquisition Research*. doi:10.3390/languages3020015

2015 (co-authored with Elisa Sneed German, Cheryl Frenck-Mestre). Pronoun processing in anglophone late L2 learners of French: Behavioral and ERP evidence. *Journal of Neurolinguistics* 34: 15-40.

2013. Can pattern recognition explain grammatical learning? *Linguistic Approaches to Bilingualism* 3: 316-320 (invited response to keynote article).

2013 (with Darren Tanner, Judith McLaughlin, Lee Osterhout). Individual differences reveal stages of L2 grammatical acquisition: ERP Evidence. *Bilingualism: Language and Cognition* 16: 367-282.

2013 (co-authored with Nuria Sagarra). Processing of gender and number agreement in late Spanish bilinguals. *International Journal of Bilingualism* 17: 607-627.

2011. (co-authored with Nuria Sagarra). Proficiency and animacy effects on L2 gender agreement processes during comprehension. *Language Learning* 61: 80-116.

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- 2010 (co-authored with Nuria Sagarra). The Role of proficiency and working memory in gender and number agreement in L1 and L2 Spanish. *Lingua* 120: 2022-2039.
2009. Fundamental and gradient differences in language development. *Studies in Second Language Acquisition* 31: 259-289.
2009. (co-authored with Deborah Arteaga). Tense and Verb Raising in advanced L2 French. *Journal of French Language Studies* 19: 291-318.
2008. (with Lee Osterhout, A. Poliakov, Kayo Inoue, Judith McLaughlin, Geoff Valentine, Ilona Pitkanen, Cheryl French-Mestre). Second-language learning and changes in the brain. *Journal of Neurolinguistics* 21: 509-521.
2007. (co-authored with Deborah Arteaga). Marquage grammatical des syntagmes verbaux et nominaux chez un apprenant avancé. *AILE* 25: 159-178.
2006. *Français langue seconde: From functional categories to functionalist variation*. *Second Language Research* 22: 95-113.
2005. (Main author with Jeff Stevenson and Jeremy Waltmunson). Children's acquisition of L2 Spanish morphosyntax in an immersion setting. *International Review of Applied Linguistics* 43: 193-217.
- 2004a. Inflection, thematic roles and abstract Case. *Bilingualism: Language and cognition* 7: 32-34. (invited response to keynote article).
- 2003b. Verbs and rules: Two profiles of French morphology acquisition. *Journal of French Language Studies* 13: 23-45.
- 2003a. (equally co-authored with Deborah Arteaga and Randall Gess). Focusing on phonology to teach morphological form in French. *Modern Language Journal* 87:58-70.
- 2001a. Missing inflection in L2 French: Accidental infinitives and other verbal deficits. *Second Language Research* 17: 273-305.
- 1998a. Universal Grammar and the critical age. *Behavioral and Brain Sciences* 21: 611-612.
- 1998b. (equally co-authored with Deborah Arteaga) Diachronic perspectives on the teaching of New French. *French Review* 71: 607-620.
1995. (equally co-authored with Deborah Arteaga) Using diachronic linguistics in the language classroom. *Modern Language Journal* 79: 212-222.
- 1994a. Balancing assessment procedures in evaluation of foreign language skills. *Journal of General Education* 43: 134-146.

1993a. Applying linguistics to teach morphology: Verb and adjective inflection in French. *International Review of Applied Linguistics* 30.1/2: 97-112.

1992a. Case marking and French psych-verbs. *Linguisticae Investigationes*. 16: 21-40.

1990. Toward a theoretical basis for current language pedagogy. *Modern Language Journal* 74: 451-458.

1988. Linguistic accuracy of textbook grammar: The determiner system of French. *Modern Language Journal* 72: 409-414.

1987. Against the notion "conjugation class" in French. *Orbis* 32: 194-205.

1982a. Un paradoxe de gouvernance. *Linguisticae Investigationes* 6: 221-225.

1982b. The French presentational as a base generated structure. *Studies in Language* 6: 193-220.

1981. French causatives: Restructuring, opacity, filters and construal. *Linguistic Analysis* 8: 491-553.

1980a. On clitic placement in French. *Linguistic Analysis* 6: 187-219.

1978. Deep and surface nominalized adjectives in French. *Linguistic Inquiry* 9: 135-137.

Refereed Collections of Articles:

Submitted (invited). Age-related effects and ultimate achievement in second language acquisition. In *Cambridge Handbook on Second Language Acquisition* (2nd ed.). Herschensohn, J., Young-Scholten, M., Fernández-Dobao, A. & Leung, A.H-C. (eds). Cambridge: Cambridge UP.

(Invited, with Deborah Arteaga) Approaches and methods in L2 research of French syntax. In *Methods and Approaches in French Second Language Acquisition Research*, Howard, M. (ed). Amsterdam/ Philadelphia: J. Benjamins.

Submitted (invited). The acquisition of agreement in determiners. In *The Oxford Handbook of Determiners*. Armoskaite, S. and Wiltschko, M. (eds). Oxford: Oxford University Press.

2019. Introduction. In Arteaga, D. (ed). *Contributions of Romance Languages to Current Linguistic Theory*. Springer, 1-10.

2019. Introduction. In Arteaga, D. (ed). *Grammatical Representation and Processing in L2 Acquisition: Bridging theory and practice*. Bristol UK: Multilingual Matters, 1-11.

2018 (with Deborah Arteaga). What can acquisition studies contribute to instruction of register? A case study of French. In Arteaga, D. (ed). *Grammatical Representation and Processing in L2 Acquisition: Bridging theory and practice*. Bristol UK: Multilingual Matters.

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- 2016 (with Deborah Arteaga). Old French possessives and ellipsis. In Tortora (ed), *Selected Proceedings of LSRL 2013*.
- 2016 (with Deborah Arteaga). Parameters, features and re-assembly in L2 French DP. In Guijarro-Fuentes, P., Mueller, N. & Schmitz, K., (eds). *The Acquisition of French in Multilingual Contexts*. Bristol/ Buffalo/Toronto: Multilingual Matters, 215-233.
- 2013 (with Deborah Arteaga). A diachronic view of Old French genitive constructions. In Arteaga, D. (ed), *New Analyses of Old French*.
- 2011 (with Nuria Sagarra). Asymmetries in gender and number agreement processing in late bilinguals. In Ortiz-López, L. (ed), *Selected Proceedings of the 13th Hispanic Linguistics Symposium*. Somerville, MA "Cascadilla Proceedings Project, 169-177.
2010. (with Deborah Arteaga). A phase-based analysis of Old French genitive constructions. In *Romance Linguistics 2009. Selected papers from the 39th Linguistic Symposium on Romance Languages (LSRL), Tucson, Arizona, March 2009*. S. Colina, A. Olarrea, A.M. Carvalho (eds.), 285-299.
2009. (with Cheryl Frenck-Mestre, Alice Foucart, Hydee Carrasco, fourth author). Processing of grammatical gender in French as a first or second language: Evidence from ERPs. *EUROSLA Yearbook*.
2008. Developing I-language in L1 and L2. *Romance Languages: Structure, interfaces, and microparametric variation*. P. Masullo, C-H. Huang, eds. Amsterdam / Philadelphia: J. Benjamins, 157-174.
2006. L2 functional categories: Syntactic development and morphological mapping. *Handbook of French L2 Acquisition*. D. Ayoun (ed). Amsterdam / Philadelphia: J. Benjamins, 103-129.
2005. (Equally co-authored with Deborah Arteaga). Il était une fois: Diachronic development of expletives, Case and agreement from Latin to Modern French. *Historical Romance Linguistics: Retrospectives and perspectives*. D. Arteaga & R. Gess (eds.), Amsterdam / Philadelphia: J. Benjamins.
- 2004c. (equally co-authored with Deborah Arteaga). Case, agreement, and expletives: A parametric difference in Old French and Modern French. *Selected Proceedings from LSRL 33*, J Auger, C. Clements & B. Vance (eds.). Philadelphia / Amsterdam: Benjamins.
- 2004b. Functional categories and the acquisition of clitics in L2 French. *The Acquisition of French in Different Contexts: Focus on Functional Categories*, J. Paradis & P. Prévost (eds.), Amsterdam / Philadelphia: J. Benjamins, 207-242.
- 2001b (equally co-authored with Randall Gess). Shifting the DP parameter: A study of anglophone French L2ers. *Romance Syntax, Semantics and their L2 Acquisition*, C. Wiltshire & J. Camps (eds.) Philadelphia / Amsterdam: Benjamins, 105-119.

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- 1999a. Minimalist access to UG in L2 French. *Formal Perspectives on Romance Linguistics*, M. Authier, B. Bullock & L. Reed (eds.). Philadelphia / Amsterdam: Benjamins, 167-178.
- 1999b. What does zero syntax add to an analysis of French psych verbs? *Semantic Issues in Romance Syntax*, J. Lema & E. Treviño (eds.). Amsterdam: Benjamins, 105-120.
- 1994b. Psych pronominals and a uniform account of French *se*. *Issues and Theory in Romance Linguistics*, M. Mazzola (ed.). Washington D.C.: Georgetown University Press, 317-332.
- 1993b. A postfunctionalist perspective on psych unaccusatives. *Linguistic Perspectives on the Romance Languages*, W.J. Ashby, M. Mithun, G. Perissinotto & E. Raposo (eds.). Amsterdam: Benjamins, 237-247.
- 1992b. Teaching assistant development: A case study. *Development and Supervision of Teaching Assistants in Foreign Languages*, J. Walz (ed.). Boston: Heinle, 25-46.
- 1992c. French inalienable binding. *Theoretical Analyses in Romance Linguistics*, C. Laeuffer & T. Morgan (eds.). Amsterdam: Benjamins, 367-384.
- 1992d. On the economy of Romance nonlexical datives. *Romance Languages and Modern Linguistic Theory*, P. Hirschbühler & K. Koerner (eds.). Amsterdam: Benjamins, 123-134.
1977. Objective and subjective generic sentences in French. *Chicago Linguistic Society Book of Squibs*. Chicago: CLS, 49-51.
- Conference proceedings, working papers:**
2013. (second author with Hyunjung Ahn). Anglophone acquisition of case particles in L2 Korean. *Proceedings of the 12th Generative Approaches to Second Language Acquisition Conference (GASLA 2013)*, J. Cabrelli Amaro, T. Judy, D. Pascual y Cabo (eds.). Somerville, MA: Cascadilla Press, 1-10.
2009. (third author with Darren Tanner and Lee Osterhout). Snapshots of grammaticalization: Differential electrophysiological responses to grammatical anomalies with increasing L2 exposure. *Proceedings of the BUCLD*.
2008. (second author with Nuria Sagarra). Processing gender in L2 Spanish. *Proceedings of the BUCLD*.
2006. Developing interlanguage morphosyntax: A case study of L2 French. *Language Acquisition and Development: Proceedings of GALA2005*, A. Belletti, E. Bennati, C. Chesi, E. DiDomenico, I. Ferrari (eds.). Cambridge UP, 254-265.
2003. (main author with Jeff Stevenson) Failed features or missing inflection? Child L2A of Spanish morphology. *Proceedings of the Twenty-seventh Annual Boston University Conference on Language Development*, B. Beachley, A. Brown, F. Conlin (eds.). Somerville, Mass.: Cascadilla Press, 299-310.
- 2001e. Wealth of the stimulus? L2 acquisition of French object clitics. *Proceedings of the Tokyo conference on Psycholinguistics*.

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- 2001c. The accidental infinitive: Missing inflection in L2 French. *The Process of Language Acquisition*, I. Lassert (ed.). Frankfurt / Berlin: Peter Lang Verlag.
- 2000b. Functional categories and the acquisition of clitics in L2 French. *UW Working Papers in Linguistics*, 33-49.
- 1998c. Minimally raising the verb issue. *Proceedings of the Twenty-second Annual Boston University Conference on Language Development*, A. Greenhill, M. Hughes, H. Littlefield & H. Walsh (eds.). Somerville, Mass.: Cascadilla Press, 325-336.
- 1997a. Parametric variation in French L2 speakers. *Proceedings of the Twenty-first Annual Boston University Conference on Language Development*, E. Hughes, M. Hughes & A. Greenhill (eds.). Somerville, Mass.: Cascadilla Press, 281-292.
- 1981a. Null and dummy subjects in French: The case for PRO. *Current Research in Romance Languages: Proceedings of the Eleventh Annual Symposium on Romance Languages*, J. Lantolf and G. Stone (eds.). Bloomington: IU Linguistics Club. 97-107.
- 1981b. Syntactic features and French morphology. *Papers in Romance*, H. Contreras and J. Klausenburger (eds.) Seattle: University of Washington. 229-238.
- 1980a. On the source of pronouns in French. *Contemporary Studies in Romance Languages*, F. Nuessel (ed.) Bloomington: Indiana University Linguistics Club. 131-141.
- 1980b. Governed and ungoverned null anaphora in French. *Parasession on Pronouns and Anaphora*. Chicago: Chicago Linguistic Society. 183-191.
- 1980c. Genericness and intensionality. *Cornell Working Papers in Linguistics* 1: 93-102.
1978. The predictability of the article in French. *Studies in Romance Linguistics*, M. Suñer (ed.) Washington D.C.: Georgetown University Press. 176-192.

Book Reviews:

2014. Review of Becker, Misha, Grinstead, John & Rothman, Jason (eds), *Generative Linguistics and Acquisition: Studies in honor of Nina M. Hyams*. *Modern Language Journal*.
2012. Review of Anron, Inbal & Eve V. Clark (eds), *Experience, Variation and Generalization: Learning a first language*, *Modern Language Journal*.
2011. Review of Grinstead, John (ed), *Hispanic Child Languages: Typical and impaired development*, *Modern Language Journal*.
2010. Review of Labeau, Emmanuelle & Florence Myles (Eds.), *The Advanced Learner Variety: The Case of French*, *Modern Language Review*.

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2009. Review of Montrul, *Incomplete Acquisition in Bilingualism*, *Modern Language Review*.
2007. Review of Slabakova, Roumyana, Silvina A. Montrul & Philippe Prévost (Eds.), *Inquiries in Linguistic Development : In honor of Lydia White*, *Modern Language Review*.
2007. Review of Sampson, Geoffrey, *The 'Language Instinct' Debate*. *Modern Language Review*.
- 2004d. Review of Lee, James F., Kimberly L. Geeslin & J. Clancy Clements, *Structure, Meaning and Acquisition in Spanish*. *Modern Language Review*.
- 2004e. Review of White, Lydia, *Second Language Acquisition and Universal Grammar*. *Modern Language Review*.
- 2002c. Review of Delaveau, Annie, *Syntaxe: La phrase et la subordination*. *Modern Language Review*.
- 2000c. Review of Gohard-Radenkovic, Aline, *Communiquer en langue étrangère*. *French Review*.
- 2000d. Review of Authier, Marc & Lisa Reed, *Structure and Interpretation in Natural Language*. *Language* 76: 451-453.
- 1997b. Review of Queffélec, A., F. Benzakour & Y. Cherrad-Benchefra, *Le français du Maghreb*. *French Review* 70: 769-770.
- 1997c. Review of Shyldkrot, Hava Bat-Zeev & Lucien Kupferman. *Tendances récentes en linguistique française et générale*. *French Review* 70: 480-481.
- 1993c. Review of Centre des Sciences du Langage, *SIGMA* and of Adamczewski, Henri, *Le français déchiffré*. *French Review* 67: 914-915.
1991. Review of Lemaréchal, Alain, *Les parties du discours: Sémantique et syntaxe*. *French Review* 64: 398-399.
1988. Review of Sundell, Lars-Göran, *La coordination des propositions conditionnelles en français contemporain*. *French Review* 61: 820.
- Review of Schwarze, Christoph (ed.), *Analyse des prépositions: Troisième colloque franco-allemand de linguistique théorique*. *Word* 33: 45-48.

PRESENTED PAPERS AND LECTURES

Invited lectures

2023 (with Ana Fernández-Dobao and Stefana Vukadinovich), Present tense morphology in Spanish

heritage and second language children. Heritage Language Symposium, University of Washington, February.

2016. Series of four lectures, University of Perugia, Italy, April:
Child L2A in an instructed setting.
What brain reactions reveal about lexical and grammatical access.
Age effects in L2A.
Native language transfer in L2A

2016. Representation and processing of L2 French pronouns by Anglophone learners. Department of French and Italian, Indiana University, April.

2015. Testing hypotheses on native language influence in L2A. Symposium on Linguistic Research, Arizona State University, November.

2013. Representation and processing of nominal features in L2 French. Department of French and Italian, University of Texas, Austin, February.

2011. DP acquisition: representation and processing. Language Research Center, University of Calgary, April

2010. Age and input factors in advanced L2 French. Keynote talk at the Lund Workshop on Input in L2A, Lund, Sweden, September.

2010. Processing vocabulary and grammar in second language Spanish. Keynote talk at the LACS/Center for Latin American and Caribbean Studies Workshop on Second Language Learning/ Acquisition: Implications for teaching of Spanish and Portuguese, U. Michigan, April.

2008. Transfer, superficial morphology and parameters in advanced L2 French DP. Lecture at Indiana University, Bloomington, November.

2008. Adult and child language learning: Fundamental and gradient differences. Lecture at Carleton University, Ottawa, September.

2007. The Gradient Difference Hypothesis. Keynote talk at the Generative Approaches to Second Language Acquisition conference, University of Iowa, May.

2007. Developing I-language in L1 and L2. Keynote talk at the Linguistic Symposium on Romance Languages, University of Pittsburgh, March.

2005. Recent research on child bilingualism. Early Language Learning Symposium, University of Washington, Seattle, November.

2004. Parametric differences in French and English expletives and agreement. Conference on Expletives in Romance and Germanic, University of Konstanz, Germany, November.

2004. Expletives in Old French (with Deborah Arteaga). Conference on Expletives in Romance and Germanic, University of Konstanz, Germany, November.

2004. What can acquisition studies contribute to instruction of French inflection? Plenary talk at the Annual Meeting of the Association of French Language Studies, Birmingham, UK, September.

2003. The Critical Period and second language acquisition. Kobe Area Circle of Linguistics, Kobe Shoin Women's University, Japan, June.

2003. University of Calgary. Child L2A of Spanish verb morphology, April.

2001. University of British Columbia. Acquisition of functional categories in L2 French, Vancouver, April.

1998. University of British Columbia. What can first language acquisition tell us about second? Theoretical considerations, January.

1997. University of Utah. Reconsidering the Critical Period Hypothesis, November.

1992c. A methodology course for the nineties. Roundtable discussion at the annual meeting of the Washington Association of Foreign Language Teachers (WAFLT), Spokane, WA, October.

1992d. Computer assisted testing at the University of Washington. Paper presented at the spring regional meeting of WAFLT, Mt. Vernon, WA, March.

1991d. Articulation between high school and college. Roundtable discussion at annual WAFLT meeting, Portland, OR, October.

1991e, Pennsylvania State University. Theoretical linguistics and the learner centered language classroom, February.

1989d, Indiana University. Applying linguistics to teach morphology: verb and adjective inflection in French, April.

1989e, University of Minnesota. Linguistic accuracy of textbook grammar: the article system of French, January.

1989f, University of Iowa. Linguistic accuracy of textbook grammar: the determiner system of French, January.

Conference papers (refereed)

2024 (with Ana Fernández-Dobao, Stefana Vukadinovich, Amy Pace, Adriana Luna). Panel discussion on Heritage language research with children and adults. PNCFL, Seattle, March.

2023 (with Ana Fernández-Dobao and Stefana Vukadinovich). Null/ overt subject realization in Spanish heritage and L2 children. Linguistic Symposium on Romance Languages 53, Paris, June.

2023 (with Ana Fernández-Dobao and Stefana Vukadinovich). Gender and number agreement in Spanish heritage and L2 children in dual immersion. Tenth National Symposium on Spanish as a Heritage Language, Cambridge, MA, April.

2022 (with Ana Fernández-Dobao). Present tense morphology and complex subject realization in heritage language and L2 children. Heritage Language Syntax-3 Conference, Paris, France, October.

2022 (with Ana Fernández-Dobao). Dual immersion Spanish-English environment precludes expressive-receptive gap in heritage language (HL) and L2 children. EuroSLA Conference, Fribourg, Switzerland, August.

2020 (with Ana Fernández-Dobao). A receptive-expressive gap for Spanish-English HL and L2 bilingual children? 50th Linguistic Symposium on Romance Languages, Austin, Texas, April.

2018 (with Marina Oganyan & Richard Wright). The role of noun vs. verb templates in visual word recognition in Hebrew. Eleventh International Conference on the Mental Lexicon, Edmonton, Canada, September.

2018 (with Marina Oganyan & Richard Wright). Transferring concatenative reading strategies to a templatic L2. Poster presented at EuroSLA Conference, Münster, Germany, September.

2017 Acquisition of L2 French object pronouns by advanced Anglophone learners (with Randall Gess). Paper presented at GALA conference, Palma de Mallorca, Spain, September.

2017. Input overrides attrition: Verb agreement of developing L2 and heritage Spanish bilinguals in dual immersion (with

Ana Fernández-Dobao). Paper presented at GALA conference, Palma de Mallorca, Spain, September.

2017. Reading complex words in Hebrew as a non-concatenative language (with Marina Oganyan & Richard Wright). Poster presented at the International Morphological Processing Conference, SISSA, Trieste, Italy, June.

2017. Comprehension and production of verb morphology by heritage learners in two-way immersion (with Ana Fernández-Dobao), Spanish Heritage Language Conference, University of California, Irvine, February.

2016. Prosodic Transfer in L2A of French clitic pronouns (with Randall Gess), EuroSLA Conference, Jyväskylä, Finland, August.

2015. L1 transfer and feature assembly of L2 Korean case (with HyunJung Sophie Ahn), EuroSLA Conference, Aix-en-Provence, France, August.

2015. Role of root morphology in Hebrew auditory lexical access, (with Marina Oganyan, Richard Wright), 9th International Morphological Processing Conference, Potsdam, Germany, June.

2015. Workshop on Sources of transfer in the acquisition of L3 morphosyntax: gender feature transfer from L2 Spanish to L3 Arabic (with Justin Goodenkauf), International Symposium on Bilingualism, Rutgers, May.

2014. Morphological complexity and letter flexibility in Hebrew lexical access (with Marina Oganyan, Richard Wright), Experimental Psycholinguistics, Madrid, Spain, October.

2014. Morphology dependent letter flexibility in Hebrew lexical access (with Marina Oganyan, Richard Wright), 9th International Mental Lexicon Conference, Niagara, Canada, September.

2014. Pronoun processing in Anglophone late L2 learners of French: Behavioral and ERP evidence (with Elisa Sneed, Cheryl French-Mestre), EuroSLA, York, UK, September.

2014. Gender feature transfer from L2 Spanish to L3 Arabic (with Justin Goodenkauf), EuroSLA, York, UK, September.

2013. Native language influence in second language acquisition. Workshop (organized and implemented with Martha Young-Scholten), Congrès International des Linguistes, Geneva, Switzerland, July.

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2013. Old French possessives and ellipsis. Paper presented (with Deborah Arteaga), LSRL, CUNY New York, April.
2012. Le traitement du genre grammatical en français. Paper presented (with Deborah Arteaga), 2e Colloque International sur l'Enseignement du Français Langue Etrangère, San Juan, Puerto Rico, February.
2011. Electrophysiological markers of interference and structural facilitation in native and nonnative agreement processing. Paper presented (with Darren Tanner, Janet Nicol, Lee Osterhout), BUCLD, November.
2011. Individual differences in L2 syntactic processing: The role of morphological structure. Paper presented (Darren Tanner first author) LSA, Pittsburgh, January
2010. Finiteness and verbal aspect in L2 French. Paper presented (with Deborah Arteaga), AFLS, Cambridge, UK, September.
2009. Processing gender and number agreement in L1 and L2 Spanish. Paper presented (with Nuria Sagarra) Hispanic Linguistic Symposium, Universidad de Puerto Rico - Río Piedras, October.
2009. L1 transfer in article choice by Anglophone advanced L2 French speakers. Paper presented (with Deborah Arteaga), EUOSLA, Cork, Ireland, September.
2009. Processing gender and number in L2 Spanish. Paper presented (with Nuria Sagarra), International Symposium on Bilingualism, Utrecht, July.
2009. A phase-based account of possessor features in Old French genitive constructions. Paper presented (with Deborah Arteaga), LSRL, Tucson, March.
2009. Differential learning of L2 German DP/TP: Evidence from ERPs. Paper presented (with Darren Tanner and Lee Osterhout, second author), GASLA, Urbana-Champaign, March.
2008. Snapshots of grammaticalization: Differential electrophysiological responses to grammatical anomalies with increasing L2 exposure. Paper presented (with Darren Tanner and Lee Osterhout, last author), BUCLD, Boston, November.
2008. Parameter Setting or Transfer in Article Use? Paper accepted but not presented (with Deborah Arteaga-Capen), EUOSLA, Aix en Provence, September.

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2008. DP Parameter resetting in advanced L2 French. Paper presented (with Deborah Arteaga-Capen), Congress of International Linguistics, Seoul, July.
2008. Processing gender and number in Spanish DPs. Paper presented (with Nuria Sagarra), LSRL, Urbana-Champaign, April.
2008. Transfer and superficial morphology in advanced L2 French. Paper presented (with Deborah Arteaga-Capen), PacSLRF, Beijing, March.
2007. Processing gender in L2 Spanish. Paper presented (with Nuria Sagarra), BU Conference on Language Development, Boston, November.
2007. Parameters and processing: Gender agreement in L2 French. Paper presented (with Deborah Arteaga) at EUROSLA, Newcastle UK, September.
2006. Age and gender in L2 French sociolinguistic competence. Paper presented (with Deborah Arteaga) at SLRF, Seattle, October.
2006. Marquage grammatical des syntagmes verbaux et nominaux chez un apprenant avancé. Paper presented (with Deborah Arteaga) at Recherches en acquisition et en didactique des langues étrangères et secondes, Paris, September.
2006. Developing tense morphosyntax: A case study of L2 French. Paper presented (with Deborah Arteaga) at PacSLRF, Brisbane, Australia, July.
2006. Developing interlanguage DP: A case study of L2 French. Paper presented at the GASLA conference, Calgary, April.
2006. Developing L2 morphosyntax and discourse: A case study of French. Paper presented (with Deborah Arteaga) at the LSRL conference, Rutgers University, March.
2005. Beauty before age? Developing tense and aspect in L2 French. Poster presented at the BU Conference on Language Development, Boston, November.
2005. Developing tense and aspect: A case study of L2 French. Paper presented at the SLRF conference, New York City, October.
2005. Failed [gender] features in L2 French: What ERPs reveal about L1 influence. Paper presented (with Cheryl Frenck-Mestre) at the EUROSLA conference, Dubrovnik, Croatia, September.

2005. Developing interlanguage morphosyntax: A case study of L2 French. Paper presented at the GALA conference, Siena, Italy, September.

2003. Diachronic development of expletives from Latin to Modern French, Paper presented (with Deborah Arteaga) at WECOL, Tucson, September.

2003. Input, errors and rules: Child L2A of Spanish morphology. Paper presented at the EUROSILA Conference (Special Panel on Child Second Language Acquisition), Edinburgh, Scotland, September.

2003. Case, agreement and expletives: A parametric difference in Old French and Modern French. Paper presented (with Deborah Arteaga) at the Linguistic Symposium on Romance Languages, Bloomington, IN, April.

2002. Failed features or missing inflection? Child L2A of Spanish morphology. Paper presented (with Jeff Stevenson) at the Boston University Conference on Language Development, November.

2002. Acquisition of French DP by anglophone learners. Paper presented at the Association of French Language Studies conference, St. Andrews, Scotland, August.

2002. Comprehension and production in child L2 verb morphology. Poster presented (with Jeff Stevenson and Darren Tanner) at the Generative Approaches to Second Language Acquisition conference, Ottawa, Ontario, April.

2001. Case, agreement and expletives: A parametric difference in French and English. Paper presented (with Deborah Arteaga) at the MLA Convention, New Orleans, December.

2001. Poverty of the stimulus in the construction of aspect in L2 Spanish. Poster presented (with Karyn Schell) at the conference on Generative Approaches to Language Acquisition, Lisbon, Portugal, September.

2001. Constructing L2 aspect: A longitudinal study of Spanish preterit / imperfect. Paper presented (with Karyn Schell) at the Linguistic Symposium on Romance Languages, Chicago, April.

2001. Wealth of the stimulus? L2 acquisition of French object clitics. Paper presented at the Tokyo Conference on Psycholinguistics, Tokyo, March.

2000. Mimicking native knowledge: Phonological focus on morphological form. Paper presented (with Deborah Arteaga

and Randall Gess) at the Second Language Research Forum at the University of Wisconsin, Madison, September.

2000. L'acquisition de flexion verbale: Environnements instruit et naturel. Paper presented at the annual conference of the Association for French Language Studies, Québec, August.

2000. Shifting the DP parameter: A study of anglophone French L2ers. Paper presented (with Randall Gess) at the Linguistic Symposium on Romance Languages, Gainesville, FL, February.

1999. The accidental infinitive: Missing inflection in L2 French. Paper presented at Generative Approaches to Language Acquisition, University of Potsdam, Germany, September.

1999. Deux profils de stratégies de communication. Paper presented at the XIe colloque international "Acquisition d'une langue étrangère: perspectives et recherches," Paris, France, April.

1999. Functional categories and the acquisition of clitics in L2 French. Paper presented at the Linguistic Symposium on Romance Languages, Ann Arbor, MI, April.

1998. Minimal access to UG in L2 French. Paper presented at the Linguistic Symposium on Romance Languages, State College, PA., April.

1997. Minimally raising the verb issue. Paper presented at the Boston University Conference on Language Development, November.

1996. Panelist, Roundtable discussion of "New French: Pedagogical Implications," annual meeting of the American Council on the Teaching of Foreign Languages, Philadelphia, November.

1996. From Old French to Future French: The relevance of diachronic linguistics in the 21st Century. Paper presented (with Deborah Arteaga) at the annual meeting of the AATF, Lyon, France, July.

1996. Psych verbs and the Single Complement Hypothesis. Paper presented at the Twenty-sixth Linguistic Symposium on Romance Languages, Universidad Autónoma Metropolitana-Iztapalapa, México D.F., April.

1995. The role of linguistics in the undergraduate French curriculum. Roundtable discussion presented at the annual meeting of the AATF, San Antonio, Texas, July.

1993. Psych pronominals and a uniform account of French *se*. Paper presented at the Twenty-third Linguistic Symposium on Romance Languages, University of Northern Illinois, DeKalb, April.

1992a. Pros and cons of a generic foreign language methodology course. Paper presented at the annual meeting of the the Modern Language Association (MLA), New York, December.

1992b. Using diachronic French in the language classroom. Paper presented (with Deborah Arteaga) at the annual meeting of the MLA, New York, December.

1991a. Balancing assessment of the language skills. Paper presented at the annual meeting of the MLA, San Francisco, December.

1991b. The use of computer assisted language learning as a support system for TAs. Paper presented (with Terry Thomas) at the Third National Conference on the Training and Employment of Teaching Assistants, Austin, TX, November.

1991c. A postfunctionalist perspective on psych unaccusatives in French. Paper presented at the Twenty-first Linguistic Symposium on Romance Languages, University of California, Santa Barbara, February.

1990a. Evaluating learning strategies through CALL error analysis. Paper presented (with Cynthia Evans) at the annual MLA Meeting, Chicago, December.

1990b. The dilemma of assessing oral proficiency. Paper presented at the annual MLA Meeting, Chicago, December.

1990c. On the economy of nonlexical datives. Paper presented at the Twentieth Linguistic Symposium on Romance Languages, University of Ottawa, April.

1989a. Teaching phonology with audio-visual materials. Paper presented at the annual MLA Meeting, Washington, D.C., December.

1989b. Training the new foreign language TA. Workshop presented (with Judith Strozer) at the Second National Conference on the Training and Employment of TAs, Seattle, November.

1989c. French inalienable binding. Paper presented at the Nineteenth Linguistic Symposium on Romance Languages, Columbus, Ohio, April.

1988. Applying theoretical linguistics to teacher training: Verb and adjective inflection in French. Paper presented at the annual MLA Meeting, New Orleans, December.

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1987. Theoretical linguistics and pedagogical grammar: The determiner system in French. Paper presented at the Kentucky Foreign Language Conference, Lexington, April.
1986. Testing Proficiency: Classroom evaluation versus achievement examination. Paper presented at the Annual Meeting of the MLA, New York, December.
1981. French rightward prominence in stress and cliticization. Paper presented at the Twelfth Annual Meeting of the North East Linguistics Society, M.I.T., Cambridge, MA, November.
1980. X', AUX, and the structure of V' in French. Paper presented at the Fourth Groningen Roundtable in Linguistics, Groningen, The Netherlands, July.
1979. The French presentative as a base-generated structure. Paper presented at the Annual Meeting of the Linguistic Society of America (LSA), Los Angeles, December.
1978. Generic sentences in English and French. Paper presented at the Annual Meeting of the LSA, December.
- 1977a. On the precyclicity of verb raising in French factitive constructions. Paper presented at the Annual Meeting of the LSA, Chicago, December.
- 1977b. The ethical dative in French. Paper presented at the Twenty-second Annual Conference of the International Linguistic Association, New York, March.
1975. An interpretive approach to inalienable possession in French. Paper presented at the Annual Meeting of the LSA.

GRADUATE STUDENTS SUPERVISED

Doctoral Committees

A. Director

Kellianne Bennett, PhC 2018; dissertation title: Korean Learners' Long-term Individual Networks of Practice. Ph.D 2019.

Marina Oganyan (with Richard Wright), Linguistics, PhC 2014; dissertation title: The Role of Morphology in Word Recognition of Hebrew as a Templatic Language. Ph.D. 2017

Hyun Jung Ahn (with Edith Aldridge), Linguistics; dissertation title: L2 Acquisition of Korean Case Particles. Ph.D. 2015.

Laurel Preston (with Toshi Ogihara), Linguistics PhC 2013; dissertation title: Generativism and Emergentism: Evidence From Second Language Acquisition Studies of Poverty of the Stimulus Phenomena. PhD 2014.

Darren Tanner (with Lee Osterhout), Linguistics, Ph.C. 2009; dissertation title: Agreement Mechanisms in Native and Nonnative Language Processing: Electrophysiological correlates of complexity and interference. Ph.D. 2011.

Bridget Yaden, Romance Linguistics; dissertation title: Mental Representations of Spanish Morphology: Rules or Analogy?. Ph.D. 2003.

Donna Andrews (with Carol Stoel-Gammon), Linguistics; dissertation title: Acquisition of Spanish Gender by immersion classroom children. Ph.D. 2004.

Karyn Schell, Romance Linguistics; dissertation title: Functional Categories and the Acquisition of Aspect in L2 Spanish: A longitudinal study. Ph.D. 2000.

Robert Fronk (with Jürgen Klausenburger), Romance Linguistics; dissertation title: Direct and Indirect Perception in French and Spanish Infinitival Constructions. Ph.D. 1996.

Robert Liddiard (with Jürgen Klausenburger), Romance Linguistics; dissertation title: Second Language Acquisition Theory and Receptive Skills Strategies. Ph.D. 1992.

B. Member, doctoral reading committee
Tait Bergstrom, English (GSR); Ph.C. 2015; PhD. 2019.

Natalilya Griggs, Linguistics, PhC. 2018.

Lise Lalonde (French), Ph.C. 2016; PhD 2018.

Roy Seo, Psychology (GSR), Ph.C. 2016; PhD 2019.

Brianna Yamasaki, Psychology (GSR), Ph.C. 2015. PhD. 2018.

Bonnie Vidrine, English (GSR), Ph.C. 2015. PhD. 2017.

Sujeewa Hettiarachchi, Linguistics, U. Michigan, Ph.D. 2015.

Melanie Suzanne Fish, Speech & Hearing Sciences, PhC 2015. PhD. 2020.

Kathleen Langr Manlove, Linguistics, Ph.C. 2014; Ph.D. 2016.

Allison Germain, Linguistics, Ph.C. 2014; Ph.D. 2017.

Marta Mikkelsen, Education, Ph.C. 2013. Ph.D. 2017.

Emily Curtis, Education, Ph.C. 2012; Ed.D. 2013.

Justin Goodenkauf, Linguistics, Ph.C. 2013

Chak Lam Yip, Linguistics, PhC 2013; Ph D. 2019.

Gina Lebedeva, Speech & Hearing Sciences, Ph.D. 2010

Chi-Fa Suyong Pak, Educational Psychology. Ph.C. 2010, PhD 2014.

Ilona Pitkänen, Psychology. Ph.C. 2007. Ph.D. 2010.

Robert Battle, Linguistics. Ph.C. 2004.

Andrea McLeod, Speech & Hearing Sciences. Ph.C. 2004, Ph.D. 2006.

Kumiko Kato, Linguistics. Ph.D. 2006.

Kayo Inoue, Psychology ; dissertation title : Crosslinguistic studies of syntactic and semantic processing: Electro-physiological investigations. Ph.D. 2005.

Jeff Stevenson, Linguistics. Ph.D. 2007.

Manuel Da Conceicao, Romance Linguistics, Ph.C. 2002.
Ph.D. 2007.

Chia-Hui Huang, Romance Linguistics, Ph.C. 2001; PhD. 2003.

Tomoko Sekiguchi, Linguistics; Ph.C. 2000; PhD. 2003.

Youngwan Suh, Linguistics; dissertation title: Serial Verbs in Korean. Ph.D. 2000.

Claudia Olmstead, Education; Ph.C. 2000. Ph.D. 2004.

Jennifer Lona, Romance Linguistics; dissertation title: Negation and Clausal Structure. Ph.D. 2000.

Judith McLaughlin, Psychology; dissertation title: Event Related Potentials Reflect the Early Stages of Second Language Lexicon. Ph.D. 1999.

Ines Miranda, Romance Linguistics; dissertation title: An Analysis of Morphological Diminutives of Nicaraguan Spanish. Ph.D. 1999.

Sonia Maruenda, Romance Linguistics; dissertation title: Case and Verbal Aspect. Ph.D. 2001.

Antxon Olarrea, Linguistics; dissertation title: Pre and Postverbal Subject Positions in Spanish: A Minimalist Account. Ph.D. 1996.

Randall Gess, Romance Linguistics; dissertation title: Optimality Theory in the Historical Phonology of French. Ph.D. 1996.

Jose Carrasquel, Romance Linguistics; dissertation title: The Evolution of Demonstrative *ille* from Latin to Spanish: A Grammaticalization Analysis. Ph.D. 1995.

Jane Smith, Romance Linguistics; dissertation title: A Morphosyntactic Analysis of the Verb Group in Cajun French. Ph.D. 1994.

Martine Pettanaro, Romance Linguistics; Ph.C. 1993.

France Martineau, Linguistics, University of Ottawa (outside examiner for doctoral defense); dissertation title: La montée des clitiques en moyen français. Ph.D. 1990.

C. Member, Graduate Faculty Representative
Renee Shank, College of Education

Stephanie Chastain, Comparative Literature; Ph.D. 1996.

David Harris, Comparative Literature; Ph.C. 1994.

Anne George, Comparative Literature; Ph.D. 1996.